



## STUDENT CODE OF BEHAVIOUR - Senior School

Nowra Anglican College is a respectful community grounded in Christ's compassion, learning to live with wisdom.

We expect our students to align their behaviour with the school values of **Respect | Compassion | Wisdom**. This is expected in all aspects of their lives, when at school or out in public, in person or online.

### RESPECT

**Honouring and showing regard for others, yourself and God.**

All students at the College have the right to receive respect and are expected to respect others:

STUDENT RIGHTS	STUDENT RESPONSIBILITIES
Feel secure and happy	Treat others politely, with respect, displaying understanding and not to tease or hurt others emotionally or physically
Expect to be treated with respect, understanding, kindness and courtesy	Be truthful in all their dealings
Expect that personal property will be safe	Respect the property of others
Benefit from the good reputation of the College	Wear the College uniform correctly
	Look after the College environment
	Use behaviours that reflect well on self and maintain the College's good reputation

### COMPASSION

**Showing love, concern and awareness for others and yourself, informed by Christ's example.**

All students at the College have the right to receive compassion and are expected to show compassion to others:

STUDENT RIGHTS	STUDENT RESPONSIBILITIES
Seek reconciliation and renewal	Display empathy and understanding to others
Feel welcomed and included at the College	Actively ensure others feel welcome and included

### WISDOM

**Using knowledge and experiences to inform your choices for the betterment of yourself and others, in line with God's word.**

All students at the College are encouraged to make wise choices for themselves and others:

STUDENT RIGHTS	STUDENT RESPONSIBILITIES
To learn, and not be deprived of this right and opportunity by the behaviour of others	Be organised, prepared and willing to learn Be in the right place at the right time
Enjoy a healthy environment	Create a safe and healthy environment for others Act in a safe and considerate manner
	Not be in possession of, or use, cigarettes or other illegal substances, including drugs and alcohol

### BREACHING STUDENT CODE OF BEHAVIOUR

Breaching the Student Code of Behaviour may result in consequences at the discretion of the teacher such as the loss of privileges. Serious breaches and /or repeated breaches may lead to a behaviour card.

TEACHER'S ROLE	STUDENT'S ROLE
Reward positive behaviour including upholding of the College values Remind the student of the importance of the College values Inform students of their breach of the Code of Behaviour and its consequences	Participate in the College awards system Reflect upon his/her actions and give an apology as appropriate Accept responsibility and the consequences of poor behaviour

## EXPECTATIONS AND RESPONSIBILITIES OF STUDENTS

The College values of **Respect | Compassion | Wisdom** are expected in all aspects of their lives, when at school or out in public, in person or online. Students are therefore required to acknowledge and accept responsibilities including:

### 1. SPIRITUAL RESPONSIBILITIES

- **Reciprocity** – willingness to show concern for others by showing courtesy, kindness and giving assistance.
- **Restoration** – honesty of opinion, open-minded attitude to Christianity and respect for the Christian basis of the College.

### 2. ACADEMIC RESPONSIBILITIES

- **Reflectiveness** – commitment to a regular study program (home study/revision).
- **Resilience** – perseverance, absorption, noticing and managing distractions in class.
- Acceptance of the rules for use of the Library and Senior Study area.
- Willingness to seek help from Teachers, Heads of Department, Year Coordinators.
- Commitment to principles of good scholarship, academic honesty and ethical practices.
- Respect for the fundamental rights, rules and procedures that promote honesty, equity and respect for the integrity of their own learning and the learning of others.

### 3. SOCIAL RESPONSIBILITIES

- Acceptance of the Code of Behaviour, including rules regarding uniform, grooming and conduct within and outside of the College.

### 4. EXTRA-CURRICULAR RESPONSIBILITIES

- Willingness to participate in the broader life of the school including sporting and cultural activities. The College expects students to be involved in at least one co-curricular or extra-curricular activity per term.

**NOTE:** Increasingly, selection into tertiary education considers factors additional to, or in lieu of, the ATAR. Tertiary providers are looking for 'all round' individuals whose interests and other abilities add to their HSC results. This is particularly the case when applying for early entry schemes.

**Nowra Anglican College has the following expectations of students when travelling to and from school:**

- At all times, students are courteous to, and considerate of, others travelling in public.
- Students use language that reflects well on themselves and the College.

**Nowra Anglican College has the following expectations of students in class**

- **Resourcefulness** – strive to continue learning and improving, setting a high personal standard when completing class work.
- **Reflectiveness** – plan so that they arrive prepared for class by:
  - being punctual,
  - bringing a positive attitude,
  - bringing the correct equipment, and
  - completing all set home learning.
- **Reciprocity** – relates well to their teachers and fellow students by:
  - being polite and courteous,
  - engaging with others constructively, and
  - allowing everyone to learn.
- **Restoration** – respects their teachers and fellow students by:
  - using technology in an appropriate and responsible manner (see Information Technology - Student Computer Use Policy),
  - ensuring mobile phones are kept in their lockers/bags and not used within the school day, and
  - looking after the property of others including the College.

**Nowra Anglican College has the following expectations of students while at school**

- Students arriving late must report to School Services to sign in (includes before school lessons).
- Respect others' opinions.
- Students use language that encourages others and is free of offensive intent and swearing.
- All students are responsible for maintaining litter-free school grounds and classrooms.
- Respect the personal space of others and maintain a 'hands off' approach when interacting with others.
- Walk respectfully around the College campus providing space to others.
- All school bags are to be kept in lockers/on hooks at all times.
- Lockers should only be used before and after school and at the beginning and end of recess and lunch. They must be kept securely locked at all times.
- All students are to stay within the set boundaries at recess and lunchtime. Driveways and parking areas are out of bounds.

**Nowra Anglican College has the following expectations for students during Assembly and Chapel**

- Attend all Chapel services and assemblies.
- Be punctual and enter and exit quietly.
- Participate as an audience member appropriately.

- Stand and sit without talking.

Student Code of Behaviour – July 2021

## CONSEQUENCE FOR UPHOLDING COLLEGE EXPECTATIONS

Nowra Anglican College is committed to teaching students to display these positive behaviours. As such we seek to recognise and award students who uphold the College values of **Respect | Compassion | Wisdom** both in their behaviour within and outside of the classroom and in their learning.

All staff are encouraged to recognise students who uphold these values and give merit awards for:

### BEHAVIOUR

- Demonstrates school spirit
- Reflectiveness - shows wisdom in actions (makes positive choices)
- Represents the College positively during outside commitments
- **Restoration** – shows compassion/kindness to others
- **Restoration** – is respectful to staff/students
- **Restoration** – standing up for others
- Demonstrates service to others

### LEARNING

- Demonstrates application to learning
- **Reciprocity** – able to learn from and with others
- **Reflectiveness** – demonstrates a growth mindset
- **Resilience** – perseveres and takes risks when learning
- **Resourcefulness** - takes control of their own learning

### GENERAL

- Respect - Uniform perfect

### REWARDS

Students are encouraged to uphold the College values through different means.

Some ways include:

- the College's Merit System – 'Light of the Cross'
- class or year group incentives e.g. special afternoons
- individual or group recognition e.g. special celebratory lunches, celebratory events

### AWARDS

Students who achieve significantly either academically, through co-curricular achievements or service & character aspects of College life are recognised.

One way they are recognised is through the 'Light of the Cross' Award Program which seeks to:

- recognise and encourage sustained academic excellence
- acknowledge and encourage persistent endeavour in students according to their abilities
- create a consistent, positive and co-operative learning atmosphere within the classroom
- encourage continued application to academic study and active class participation
- encourage behaviour which contributes to a sense of well-being and community
- recognise God given gifts and abilities and encourage students to use them effectively with humility

#### The College's 'Light of the Cross' Awards Program

Awards <i>behaviour or learning</i>	Criteria
Merit Awards/Merit Stamp	Achievement in a broad range of areas
Merit Certificate	3 Merit awards/stamps
Bronze Light of the Cross	3 Merit Certificates
Silver Light of the Cross	3 Bronze Awards
Gold Light of the Cross	3 Silver Awards
Platinum Light of the Cross	3 Gold Awards

From time to time students' achievements will be exceptional, and be worthy of special recognition beyond the established merit system. For this reason, the "Nowra Anglican College Hall of Fame" was established.

## CONSEQUENCE FOR BREACHES– SENIOR SCHOOL

When the Code of Behaviour is breached, Nowra Anglican College is committed to:

- developing students' understanding that there are consequences for actions.
- providing the opportunity for students to make restitution.
- supporting students to make better choices about their behaviour in the future.
- developing students' self-discipline.

All consequences are subject to the determination of the Principal. Nowra Anglican College does not allow corporal punishment by any member of the college community to enforce discipline at the College. Nowra Anglican College does not consent to parents using physical punishment on our behalf.

### TEACHER LUNCHTIME RESTORATION (20 minutes)

Could include:

- Non-compliance with the expectations of behaviour for the classroom
- Persistent non-completion of home learning

### FORMAL LUNCHTIME RESTORATION (20 minutes)

Could include:

- Non-compliance with the expectations of behaviour for the classroom or playground
- Non-compliance with the expectations of behaviour during Assemblies and Chapel
- Chewing gum
- Uniform: three infringements issued in a term
- Misuse of Technology: two or three infringements issued in a term
- Mobile phone sighted: two or three infringements issued in a term
- Lateness to school: three times per term without parental explanation

### AFTER SCHOOL RESTORATION

Up to 45 minutes from 3:15 to 4:00pm

Could include:

- Persistent or significant non-compliance with the expectations of behaviour classroom/playground
- Non-compliance with the Code of Behaviour in travelling to and from school
- Non-compliance with the Bullying Policy
- Non-compliance with the Information Technology - Student Computer Use Policy
- Reckless behaviour (unintentional injury)
- Misuse of Technology: four infringements/term
- Mobile phone sighted: four infringements/term
- Misuse of social media (*minor*)
- Persistent uniform infringements: five/term
- Persistent lateness to school: five or more late arrivals with or without explanation (not including appointments)
- Fractional truancy (on site, make up time missed – second offence, loss of privileges such as late start or early leave for 1 month)
- Failure to report for a lunchtime restoration
- Chewing gum (2022 onwards)
- Dishonesty e.g. forgery, lying

### SUSPENSION

As a guiding principle for suspensions, we consider Australian law and what would be considered illegal behaviour or activities.

**NOTE:** These principles apply to the behaviour of students at school, on the way to and from school and while away from the school site on school endorsed activities. *They can also apply outside of school hours and off school premises where there is a clear and*

*connection between the school and the conduct of students.* For example, the use of social networking sites, mobile phones and/or other technology to threaten, bully or harass a member of the College community (student or staff).

Reasons for suspension could include:

- Truancy (*off site*) fractional and whole day
- Fighting or physical abuse (*intentional*)
- Damage to school and personal property
- Verbal abuse towards other students or staff
- Serious misbehaviour in public
- Persistent or serious non-compliance with the Bullying or Information Technology - Student Computer Use Policy (*including misuse of social media - major*)
- Putting themselves/others at risk of significant harm
- Theft
- Bringing weapons to school
- Smoking including e-cigarettes and vaping in any form, when in uniform or at school events
- Possession, use or dealing in illicit drugs, alcohol, drug paraphernalia or smoking implements
- Serious criminal behaviour related to the school

**NOTE:** any illegal substance/device found at school or a school event will be confiscated and destroyed after photographic evidence has been taken.

### EXPULSION

- On-going and persistent breaches of the Student Code of Behaviour and expectations of students inside and outside of the classroom.

**NOTE:** After serious breaches of the Student Code of Behaviour, off site events such as excursions, sport (internal and representative) will be reviewed in light of subsequent behaviour.

### MAKING AMENDS

Where possible, the nature and content of the consequence will focus on reflective and restorative practice in order to restore relationships. This involves:

**Restitution:** apologising and trying to remedy what has happened.

**Resolution:** developing a plan to prevent the same behaviour happening again.

**Reconciliation:** finding a way to heal the hurt, this may involve sanctions put in place by the College.

The nature of the misdemeanor will determine how the restoration is served and will focus on assisting the student to make better behaviour choices and develop self-discipline in the future.