

## **Teacher in the Diverse Learning Team**

Nowra Anglican College, a coeducational P-12 school located on the south coast of NSW, two hours from Sydney is seeking a dynamic teacher for the Diverse Learning Team.

The Diverse Learning team provides support and guidance to staff in the development and implementation of appropriate programs that support the whole spectrum of learning needs including students with high intellectual potential and students requiring learning support.

Teachers in the Diverse Learning Team will provide direct and timely specialist assistance to students and teachers with additional learning and support needs.

**This is a part-time position 0.5 with 4 days per fortnight in the Diverse Learning team and 1 day per fortnight providing RFF in the Junior School.**

This position will commence Monday 29<sup>th</sup> April, 2019 (Term 2, Week 1)

The College values our staff as being essential to the school's vision of learning, striving for excellence and unlocking the potential of each individual, developing confident, active learners. Staff must uphold the College's Teaching and Learning framework and be supportive of the Anglican ethos of our College community.

**In addition we are seeking a teacher to fill a Long Service Leave block in the Diverse Learning Team, 3 days per week from Monday 29<sup>th</sup> April to Friday 28<sup>th</sup> June, 2019.**

Role descriptions and selection criteria are available from [www.nac.nsw.edu.au](http://www.nac.nsw.edu.au). The completed form should be sent together with a letter of application and CV, including a referee from a current minister to [principal@nac.nsw.edu.au](mailto:principal@nac.nsw.edu.au).

**Applications close 1/4/2018.**

*A member School of the Anglican Schools Corporation*



## Nowra Anglican College

*A respectful community grounded in Christ's compassion  
learning to live with wisdom*

Position Title	Diverse Learning Team Teacher
Appointed by	Principal
Responsible to	Co-ordinator Diverse Learning Team
Key working relationships	Co-ordinator Diverse Learning Team, Director of Learning and Teaching, Coordinator of Pastoral Care, Counsellor
Last Reviewed	March 2019
Vision	<p><b>Our Vision</b> To be a community of learners living and serving in Christ's world</p> <p><b>Our Mission</b> To provide a high quality Christian education within a welcoming community where all individuals are valued and belong. As a community of learners we strive for excellence, unlocking the potential of each individual, developing confident, active learners who improve their world.</p> <p><b>Our Values</b> Respect Compassion Wisdom</p>
Position Overview	<p>The Diverse Learning team provides support and guidance to staff in the development and implementation of appropriate programs that support the whole spectrum of learning needs including students with high intellectual potential and students requiring learning support.</p> <p>Teachers in the Diverse Learning Team will provide direct and timely specialist assistance to students and teachers with additional learning and support needs.</p> <p>The Disability Standards for Education 2005 provides the context for the role and activities of the Diverse Learning Team Teacher. Emphasis in the role will reflect the needs of individual students and school priorities and programs that support students with additional learning and support needs.</p> <p>The role will be underpinned by a collaborative and consultative approach so that the student and/or their parent or carer are actively involved in the student's education.</p>

### **Key Responsibilities**

Teachers in the Diverse Learning team will:

1. Know students and how they learn
2. Know the content and how to teach it
3. Plan for and implement effective learning and teaching
4. Create and maintain supportive and safe learning environments
5. Assess, provide feedback and report on student learning
6. Engage in Professional Learning
7. Engage professionally with colleagues/parent/carers and the community

Teachers in the Diverse Learning team will:

- Ensure student engagement in, and motivation for learning through differentiated classroom practices and personalised learning experiences
- provide direct support for students with additional learning and support needs through a range of strategies (including direct instruction, delivery of adjusted learning programs, assessment and monitoring of progress) including the areas of social integration, language and communication, literacy, numeracy and behaviour. This may include students with confirmed disabilities.
- Provide effective learning environments and experiences for students
- Work to ensure a strong emphasis on high behavioural standards and expectations
- Identify and assess students with special needs and refer students for further assessment where necessary
- Undertake diagnostic assessment of individuals, small groups and class groups, including new students.
- Work directly with students undertaking Life Skills programs
- Assist with the development and implementation of transition programs for students at key points.
- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs
- Advocate for ICT integration into learning outcomes and practice through leading by example

### **Teacher Support**

- work collaboratively with the classroom teacher and the Diverse Learning team to support assessment for learning of their students with additional educational needs and identify specific learning and support needs
- Collaborate with teachers to modify classroom programs in order to meet the learning needs of students, including planning, implementing, modelling, monitoring and evaluating programs for students with additional learning and support needs.
- Evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parents or carer.
- Provide resources and information for teachers and students with special needs in their classes
- Collaborate with teachers to develop alternative assessment and reporting systems.

	<ul style="list-style-type: none"> <li>• Collaborate with teachers to develop a team teaching model which will best meet the needs of students</li> <li>• Foster a supportive and collegial professional learning environment for staff</li> <li>• Contribute to a culture and work environment which promotes and values professionalism, collaboration, team work, social justice and diversity</li> </ul> <p>Administration</p> <ul style="list-style-type: none"> <li>• Participate in staff meetings and provide support and presentations in such meetings to assist the professional development of staff in the area of Learning Support</li> <li>• Maintain and keep accurate records for each student under their care within the relevant privacy and confidentiality requirements</li> <li>• Analyse NAPLAN and PAT test data and utilise this data to inform teaching</li> <li>• Communicate results of assessment and professional reports to staff</li> <li>• Communicate with parents</li> <li>• Support the College's enrolments program by assisting in enrolment interviews when required</li> </ul>
Workplace Health & Safety	Each staff member will comply with all relevant policies and procedures relating to Workplace Health & Safety and report all hazards and unsafe workplace practices to the Work, Health & Safety Committee.
Essential Requirements	<ul style="list-style-type: none"> <li>• Postgraduate study/qualifications in Gifted Education and/or learning support are required.</li> <li>• Experience in gifted/learning support teaching strategies;</li> <li>• Experience with qualitative differentiation of the core curriculum for varied learners.</li> <li>• Eligible to be accredited with the NSW Education Standards Authority (NESA)</li> <li>• A Working With Children Check (WWCC).</li> <li>• Each staff member may be required to perform other duties that are deemed appropriate by and in negotiation with the Principal from time to time.</li> <li>• All staff are required to participate in the life of the College by attending Staff Devotions and participating in the Focus on Faith course.</li> <li>• This position is initially a permanent part-time position 0.4 in the Diverse Learning Team and 0.1 Release from Face to Face in the Junior School.</li> </ul> <p>Further enquiries should be directed to Vanessa Lloyd, Personal Assistant to the Principal email to:  <a href="mailto:principal@nac.nsw.edu.au">principal@nac.nsw.edu.au</a>  or telephone 02 4421 7711.</p>